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ABSTRACT

This book defines the changes that will be needed in Great Britain's higher educational system to make the shift to greater rates of participation in the future, and speculates about the conditions under which they could occur, or are already doing so. Part I has as its focus the processes of selection for, or exclusion from, higher education. Part II turns to the internal processes of higher education, examining their effects on 'non-traditional' students: those that will need to be recruited in much larger numbers if participation is to rise substantially. Part III examines the challenge of changing the existing institutions to meet these new demands. Individual chapters and their authors are as follows: "Marking and Mediating the Higher-Education Boundary" (Gareth Parry); "Admissions, Access, and Institutional Change" (Oliver Fulton, Susan Ellwood); "Access Courses" (John Brennan); "Qualifications, Paradigms and Experiential Learning in Higher Education" (Robin Usher); "The Ideology of Higher Education" (Malcolm Tight); "Putting Learning at the Centre of Higher Education" (Peter Wright); "Access: Towards Education or Miseducation? Adults Imagine the Future" (Susan Warner Weil); "National Policy and Institutional Development" (Leslie Wagner); and "Creating the Accessible Institution" (Chris Duke). References accompany each chapter. (GLR)

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